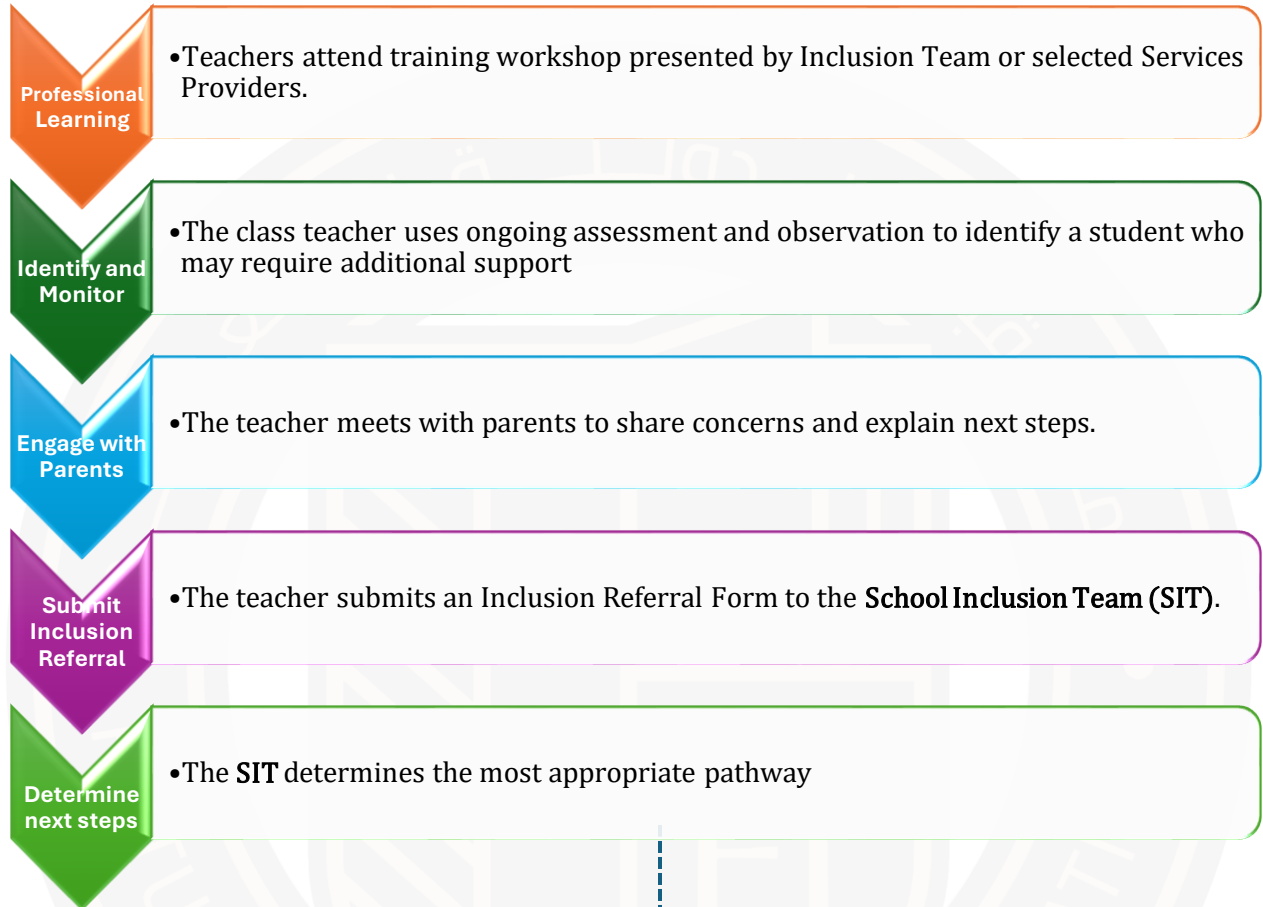


STUDENT OF SPECIAL EDUCATION NEEDS (INCLUSION) WORKFLOW (2026-2027)



A. Universal & Targeted Support (School-Based)

Student can be supported through high-quality teaching and differentiated strategies.

Action:

A **Student Support Plan (SSP)** is created and implemented. Progress is monitored by the teacher and reviewed by **SIT**.

B. Additional Support Required (External Assessment)

There is a significant area of need that requires further information.

Action:

Parents are asked to provide consent for an external multi-disciplinary assessment by an ADEK-approved reports are updated.

C. High Potential Identified (High Ability)

Student demonstrates significantly above-average ability in one or more areas.

Action:

A **High Ability (HA)** checklist is completed. A **High Ability Plan (HAP)** is created in Student Achievement and Assessment Book (**SAAB**) and implemented.

