

Student Well-Being Policy

Created in	August 2025
Review date	September 2025
Reviewed by	Social Worker

Disclaimer: This policy has been developed in accordance with the school's national identity policy.

School Vision:

To be a leading private school in Al Ain which provides an exemplary learning environment in line with the vision of ADEK.

School Mission:

To provide an exemplary learning environment which

- Develops student abilities.
- Augment self-confidence.
- Prepares world class learners.
- Enables students to meet the challenges of the 21st century.
- Increases productivity and self-esteem.
- Inculcates values required to become responsible members of the society

1. Policy Statement

At Future International Academy School, we are committed to creating a safe, inclusive, and supportive environment that promotes the well-being of all students.

This policy ensures the holistic development of students physically, emotionally, socially, and intellectually guided by ADEK's Well-being Policy.

2. Purpose

- To embed wellbeing as a whole-school priority.
- To empower students with life skills, resilience, and self-confidence.
- To provide a safe environment where students feel respected, valued, and supported.
- To ensure compliance with ADEK regulations, safeguarding requirements, and student protection policies.

3. Scope of Students Well-being Policy

This policy applies to:

- All students enrolled in Future International Academy School.
- All staff members (teachers, administrators, social workers, and support staff).
- Parents/guardians as key partners in student wellbeing.

4. Policy Framework:

Self-Empowerment

- Promote student leadership opportunities (student councils, clubs, peer mentoring).
- Encourage goal-setting, personal responsibility, and growth mindset.
- Provide workshops on decision-making, self-awareness, and resilience.

Physical Wellbeing

- Ensure safe and healthy school facilities.
- Provide access to sports, physical education, and extracurricular activities.
- Implement a Healthy Eating Policy in line with ADEK guidelines.

Intellectual Wellbeing

- Offer differentiated learning opportunities to meet diverse student needs.
- Encourage creativity, critical thinking, and problem-solving.
- Provide enrichment and support programs for both gifted and struggling learners.

Relational Wellbeing

- Build positive peer and teacher-student relationships.
- Promote respect, empathy, and teamwork through school activities.
- Implement anti-bullying initiatives and clear reporting procedures.

Emotional Wellbeing

- Provide access to school social workers and counselors.
- Offer mental health awareness programs and emotional literacy lessons.
- Ensure confidential and safe reporting of emotional or psychological concerns.

5. Implementation Strategies

- Integrate wellbeing into the curriculum and daily school practices.
- Conduct annual student wellbeing surveys to monitor needs.
- Provide parent workshops on supporting student wellbeing at home.

6. Roles & Responsibilities

- Principal: Oversees implementation and ensures alignment with ADEK regulations.
- School Social Worker/Counselor: Leads wellbeing initiatives, provides counseling, monitors cases.
- Teachers: Promote positive classroom environments and identify early warning signs.
- Parents/Guardians: Collaborate with the school in supporting their children's wellbeing.
- Students: Actively participate in wellbeing programs and respect school values.

7. Monitoring & Evaluation

- Policy reviewed annually in alignment with ADEK updates.
- Student, parent, and staff feedback collected through surveys and meetings.
- Wellbeing initiatives assessed against ADEK's Wellbeing Mark criteria.

8. Related Policies

This policy should be read in conjunction with:

- Student Behavior Policy
- Safeguarding and Child Protection Policy
- Student Mental Health Policy
- Health & Safety Policy
- Healthy Eating Policy