

Curriculum Review Policy

Created on	September 2025
Reviewed by	Heads of Departments Vice Principal – Nadin Buchasdden
Approved by	Principal – Suheir Salah

FIA Vision

To be a leading private school in Al Ain which provides an exemplary learning environment in line with the vision of ADEK.

FIA Mission

- To provide an exemplary learning environment which
- Develops student abilities.
- Augments self-confidence.
- Prepares world-class learners.
- Enables students to meet the challenges of the 21st century.
- Increases productivity and self-esteem.
- Inculcates values required to become responsible members of society



1. Purpose

The purpose of this policy is to ensure that the curriculum implemented at **Future International Academy (FIA)** remains current, relevant, and aligned with the **California State Standards (CCSS)**, **Next Generation Science Standards (NGSS)**, and **UAE Ministry of Education requirements**.

Through structured review processes conducted **twice per academic year (each semester)**, the school aims to maintain a **rigorous, inclusive, and student-centered curriculum** that supports academic excellence, innovation, and UAE National Agenda priorities.

2. Policy Statement

FIA delivers an **American curriculum** that:

- Aligns with **California Standards** and ADEK inspection framework expectations.
- Promotes **critical thinking, collaboration, creativity, and communication**.
- Incorporates **Moral Education, UAE Social Studies, and Arabic and Islamic Studies** as mandated by ADEK.
- Ensures equitable access for **all learners**, including Students of Determination, and Gifted & Talented students.

Curriculum review at FIA is an ongoing process of **reflection, evaluation, and improvement** to ensure the curriculum continues to meet learners' needs and school improvement goals.

3. Frequency of Review

Curriculum review is conducted **twice each academic year** (once per semester):

Semester	Review Period	Focus Area
Semester 1 Review	January	Curriculum implementation, pacing, alignment to standards, formative data, and mid-year interventions.
Semester 2 Review	June	Curriculum effectiveness, assessment outcomes, resource evaluation, and improvement recommendations for the next year.

Each review includes a **department-level analysis** and a **whole-school curriculum committee meeting**, with findings documented in the **Curriculum Review Report**.



4. Scope

This policy applies to all programs offered under the American curriculum framework, including:

- **Core Subjects:** English Language Arts, Mathematics, Science, Social Studies
- **UAE National Subjects:** Arabic, Islamic Education, Moral Education, UAE Social Studies
- **Elective & Enrichment Subjects:** ICT, Art, Physical Education, STEM, AP Courses

5. Curriculum Review Process

1. **Data Collection**
 - Analysis of internal assessment data, **MAP Growth**, and external benchmarking.
 - Evaluation of **curriculum coverage** and **teaching strategies**.
 - Collection of feedback from **teachers, students, and parents**.
2. **Curriculum Evaluation**
 - Alignment to California and NGSS standards verified and **ADEK Cultural Consideration Policy**.
 - Review of vertical and horizontal progression across grades.
 - Identification of curriculum gaps, overlaps, or redundancies.
3. **Action Planning**
 - HODs prepare **Curriculum Action Plans** addressing findings with measurable goals.
 - Plans include timelines, responsible persons, and success indicators.
4. **Approval and Implementation**
 - Plans are reviewed by the **Senior Leadership Team (SLT)** and approved by the **Principal**.
 - Implementation progress is monitored through **PLC meetings, lesson observations, and data reviews**.



6. Roles and Responsibilities

Role	Key Responsibilities
Principal	Ensures curriculum alignment with ADEK and California standards, and approves review outcomes.
Vice Principal / Academic Coordinator	Oversees data analysis and facilitates department review meetings.
HODs & Coordinators	Lead curriculum evaluation, ensure consistency, and report progress to SLT.
Teachers	Implement the curriculum, gather classroom feedback, and propose curriculum enhancements.
Students & Parents	Provide feedback on curriculum relevance and effectiveness through surveys.

7. Documentation and Reporting

- Each semester's review results in a **Curriculum Review Report** that includes data analysis, strengths, areas for improvement, and proposed actions.
- Reports are presented to the SLT and inform updates to the **School Development Plan (SDP)** and **Professional Development (PD) programs**.
- Evidence from curriculum review supports **ADEK inspection submissions** and school accreditation.

8. Monitoring and Evaluation

- The **Curriculum Committee** monitors implementation progress and reviews improvement plans quarterly.
- Quality assurance is maintained through **lesson observations, assessment moderation, and MAP–internal data triangulation**.
- Curriculum revisions are embedded into planning for the upcoming semester or school year.

9. Review and Approval

This policy will be reviewed **annually** or as directed by ADEK or curriculum framework updates.