



Academic Integrity Policy for Teachers

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School Vision:

To be a leading private school in Al Ain provides an exemplary learning environment in line with the vision of ADEK.

School Mission:

To provide an exemplary learning environment which

- Develops students' abilities.
- Augment self-confidence.
- Prepares world-class learners.
- Enables students to meet the challenges of the 21st century.
- Increase productivity and self-esteem.
- Inculcating values required to become responsible members of society.

Rationale:

- Academic honesty means performing all academic work without plagiarism, cheating, lying, tampering, stealing, receiving unauthorized or illegitimate assistance from any other person, or using any source of information that is not common knowledge.
- Academic honesty is key to teaching and learning and is essential for the students' academic integrity and the teacher's professional ethics.
- Academic misconduct is a behaviour that might result in gaining an unfair advantage in the assessment.
- In order to help students maintain academic honesty, mentors, tutors, parents, or other third parties must not give assistance on assessments or during assessed coursework.

Aim:

- Future International Academy strives to raise students who behave in compliance with the moral principles. By presenting students' and employees' responsibilities and the consequences of their actions, we empower our students to be:
 - Trustworthy,
 - Fair,
 - Honest,
 - Respectful towards others, as well as towards themselves.



1. Purpose

This policy outlines the expectations of academic integrity for all teachers at Future International Academy (FIA). It ensures that teaching, assessment, and professional conduct reflect honesty, fairness, and ethical responsibility, thereby serving as a model for students.

2. Guiding Principles

- **Integrity in Practice:** Teachers are role models and must demonstrate honesty in planning, instruction, and assessment.
- **Fairness:** All students must be evaluated objectively and consistently, without bias or favoritism.
- **Professional Responsibility:** Teachers must uphold the values of FIA and ensure that students understand and practice academic honesty.

3. Teacher Responsibilities

a. Instruction and Curriculum

- Deliver lessons that emphasize originality, critical thinking, and respect for intellectual property.
- Teach students how to properly reference sources and avoid plagiarism.

b. Assessment and Evaluation

- Design fair and transparent assessments that measure true student learning.
- Avoid giving unfair advantages or adjusting marks without valid evidence.
- Report and address incidents of student academic dishonesty according to school procedures.



c. Professional Conduct

- Maintain integrity in lesson planning and use of resources (no unauthorized copying or distribution of copyrighted material).
- Accurately record attendance, grades, and student progress.
- Collaborate honestly with colleagues, sharing resources and credit fairly.

4. Breaches of Academic Integrity

Examples of teacher misconduct include but are not limited to:

- Falsifying student grades, records, or reports.
- Allowing or encouraging plagiarism/cheating.
- Using another teacher's work or resources without acknowledgment.
- Favoritism or unfair treatment in assessments.

5. Accountability and Monitoring

- SLT will monitor adherence to this policy through classroom observations, lesson plan reviews, and assessment audits.
- Any breach will result in formal review and may lead to disciplinary action as per FIA staff policies.

6. Commitment

By following this policy, FIA teachers commit to fostering a culture of honesty and responsibility. Teachers are role models who inspire students not only to learn, but to do so with integrity.